

## CHILD DEVELOPMENT CHART

	SOCIAL	SELF-HELP	GROSS MOTOR	FINE MOTOR	LANGUAGE
<b>Birth to 6 Months</b>	Distinguishes mother from others.	Comforts self with thumb or pacifier.	Turns around when lying on stomach.	Picks up toy with one hand.	Vocalizes spontaneously, social.
	Social smile.	Reacts to sigh of bottle or breast.	Lifts head and chest when lying on stomach.	Looks and reaches for faces and toys.	Reacts to voices.  Vocalizes, coos, chuckles.
<b>6 Months to 9 Months</b>	Pushes things away he/she does not want.	Feeds cracker to self.	Sits alone... steady, without support.	Picks up objects with thumb and finger grasp.	Wide range of vocalizations (vowel, consonant-vowel sound combinations).
	Reaches for familiar persons.		Rolls over from back to stomach.	Transfers toy from one hand to other.	Responds to name – turns and looks.
<b>9 Months to 12 Months</b>	Plays patty-cake.	Picks up spoon by handle.	Walks around furniture or crib while holding on.	Picks up small object – precise thumb and finger grasp.	Understands words like “No,” “Stop,” or “All gone.”
	Plays social games: peek-a-boo, bye-bye.		Crawls around on hands and knees.		Word sounds: says “Ma-ma” or “Da-da.”
<b>12 Months to 18 Months</b>	Greets people with “Hi” or similar.	Insists on doing things by self such as feeding.	Runs.	Scribbles with crayon.	Asks for food or drink with words.
	Gives hugs or kisses.	Feeds self with spoon.	Walks without help.	Picks up two small toys in one hand.	Talks in single words.
	Wants stuffed animal, doll or blanket in bed.	Lifts cup to mouth and drinks.	Stand without support.	Stacks two or more blocks.	Follows simple instructions.
<b>18 Months to 2 Years</b>	Usually responds to correction-stops.	Takes off open coat or shirt without help.	Walks up and down stairs alone.	Turns pages of picture books, one at a time.	Follows two-part instructions.
	Shows sympathy to other children, tries to comfort them.	Eats with spoon, spilling little. Eats with fork.	Runs well, seldom falls. Kicks a ball forward.	Builds tower of four or more blocks.	Uses at least ten words. Follows simple instructions.
	Sometimes says “No” when interfered with.				
<b>2 Years to 3 Years</b>	Plays a role in “pretend” games.	Dresses self with help. Washes and dries hands.	Walks up and down stairs – one foot per step.	Cuts with small scissors. Draws or copies vertical lines.	Understands four prepositions – in, on, under, beside.
	Plays with other children – cars, dolls, building.	Opens door by turning knob.	Stands on one foot without support.	Scribbles with circular motion.	Talks clearly – is understandable most of the time.
	“Helps” with simple household tasks.		Climbs on play equipment-ladders, slides.		Talks in two-three word phrases or sentences.
<b>3 Years to 4 Years</b>	Protective towards younger children.	Dresses and undresses without help, except for tying shoelaces.	Hops on one foot, without support.	Cuts across paper with small scissors.	Understands concepts – size, number, shape.
	Plays cooperatively, with minimum conflict and supervision.	Washes face without help. Toilet trained.	Rides around on a tricycle, using pedals.	Draws or copies a complete circle.	Counts five or more objects when asked “how many?” Identifies four colors correctly.
	Gives direction to other children.				Combines sentences with the words “and,” “or,” or “but.”
<b>4 Years to 5 Years</b>	Shows leadership among children.	Goes to the toilet without help.	Swings on swing, pumping by self.	Prints first name.	Tells meaning of familiar words.
	Follows simple game rules in board games or card games.	Usually looks both ways before crossing street. Buttons one or more buttons.	Skips or makes running “broad jumps.” Hops around on one foot without support.	Draws a person that has a least three parts: head, eyes, nose, mouth, etc. Draws recognizable pictures.	Reads a few letters (five +) Follows a series of three simple instructions.